FAST FORWARD: ASSESSMENT TREATMENT OF SUICIDAL PETHE FUTURE  David Brent, MD  30th Annual STAR-Center Conference Pittsburgh, PA May 5, 2017	
30th Annual STAR-Center Conference	

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- Funding from NIMH, NARSAD, AFSP, Beckwith Foundation
- Royalties from Guilford, UpToDate
- Consultation with HealthWise
- ☐ Member, Scientific Board, Klingenstein Third Generation Foundation

#### Objectives

- ☐ To review limitations of current approaches to assessment and treatment of suicidal people
- To discuss advances in "objective" measures of suicidal
- $\hfill \ensuremath{\square}$  To discuss advances in the treatment of suicidal adolescents

Lim	itations	of C	urrent	Ap	proac	hes
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- Assessment of suicidal patients dependent on their selfreport
- Patients do not always disclose suicidal risk
- ☐ Clinicians vary in their skills for assessing suicidal risk
- Patients who die by suicide are most often seen in nonmental health sectors
- Few risk factors for imminent risk for suicidal behavior
- Suicide is a rare outcome

#### **Approaches to Overcome These Limitations**

- Focus research on imminent suicidal risk
- Need large samples given low rate of suicide
- Identification of indicators of suicidal risk from existing data, like electronic medical records
- Need for objective measures of suicidal risk that may be less sensitive to patient attempts for lack of disclosure

#### Limitations with Regard to Treatment

- Few evidence-based treatments for treatment of suicidal patients
- Treatments are often long, intensive, and require extensive training
- Therefore, hard to find qualified therapists
- Few objective measures of treatment targets, which impedes dissemination and quality control
- Treatments don't provide intervention based on daily fluctuation in mood and circumstances

#### **Possible Solutions**

- Use of technology to provide decision and therapeutic support for clinicians
- Use of technology to expand reach of evidence-based care
- □ Convert evidence-based treatments to games or other accessible forms of on-line interventions
- $\hfill \ensuremath{\hbox{$\scriptstyle \square$}}$  Use technology to monitor patients and shape patient and clinician response
- Identify biological mechanisms of suicidal behavior and directly target these mechanisms

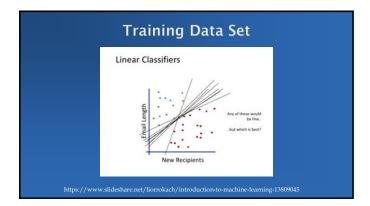
### Approaches to Assessment that Could Lead to Novel Interventions

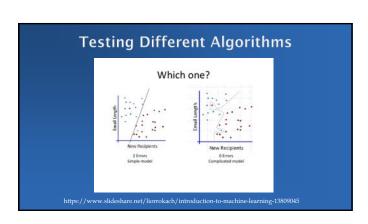
Assessment	Treatment
Electronic Health Record data mining	Clinician best practice alerts in real time
Passive cell phone data	Use information to alert clinicians, guide mobile interventions
Use of speech quality, language content, facial expression	Can alert clinicians and guide mobile interventions
Implicit Association Test for Suicide	Mobile app to target IAs
Neurosemantic Signatures for Suicidal Concepts	Direct Cranial Stimulation
Metabolomic Assessment of treatment- refractory, suicidal patients	Correction of metabolomics abnormalities

## Use of Electronic Health Records to Identify Individuals at High Suicidal Risk

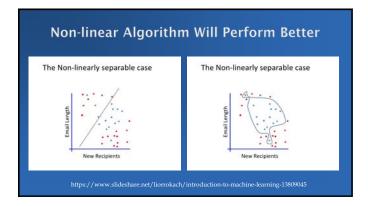
- Can get large samples
- Low cost
- Most at-risk patients present in medical health sector, where expertise in assessing suicidal risk not always readily available
- New techniques such as machine learning and natural language processing can to extract more useful data from electronic health records than previous approaches

## Machine Learning is a Powerful Technique for Classification and Prediction Machine Learning - Herbert Alexander Simon: "Learning is any process by which a system improves performance from experience." - "Machine Learning is concerned with computer programs that automatically improve their performance through experience." - "An experience." - "Machine Learning is Concerned with computer programs that automatically improve their performance through experience."





Test Data Set	
The Non-linearly separable case	
Her Recipients	
https://www.slideshare.net/liorrokach/introduction-to-machine-learning	g-13809045

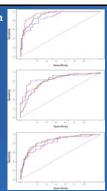


#### **Electronic Medical Records and Suicide**

- Use of diagnoses and prescriptions to identify people who attempt or complete suicide (Barack-Cohen et al., 2017; Kan et al., 2012)
- Natural language processing to identify individuals who made a suicide attempt or had suicidal ideation when not reflected in diagnoses (Anderson et al., 2015)
- Use of content of natural language processing to identify those at risk for suicide ("positive valence" protective) (McCoy et al., 2016; Pestain et al., 2017)
- Could have the advantage of identifying people seen in primary care or ED who would benefit from mental health care and closer followup

### Acoustic and Linguistic Aspects of Speech and Suicidality (Pestian et al., 2017)

- Analyzed linguistic and phonic quality of speech
- For adolescents, linguistic alone, 87% accurate; acoustic, 74%, combination, 93%
- Type of linguistic factors: less likely to laugh, get angry, express hope, more likely to sigh
- Adds to clinical data, and could be used to monitor clinical status and alert patient and clinician of status



#### Use of Passive Cell Phone Data to Monitor Clinical Status

- With passive cell phone data, can examine motion, number of locations visits, number and duration of conversations, circadian cycle, voice quality, facial expression
- $\ \, \Box$  Joshi et al., 2013: facial movement and speech quality, could classify depressives with 92% accuracy
- Saeb et al., 2015: found that depressive symptoms were correlated with location, mobility, number of conversations, circadian indices
- $\ {\ \ \ }$  Used to monitor patients with schizophrenia and bipolar disorder
- ☐ Could alert patient and/or clinician and encourage changes in activity, sleep, and social activity

## Use of Passive Cell Phone Data to Monitor Depressive Symptoms (Saeb et al., 2015)

## Mobile Apps for Suicidal Individuals (Larsen et al., 2016)

- 123 phone apps of which 49 had suicide specific applications
- $lue{}$  27– support from friends and family
- 4- safety planning
- 17– facilitate connection with a crisis center
- Most had only 1 type of intervention, but Safety Planning apps had 4 on average
- No apps to help parents or clinicians respond

As Sa	fe As	<b>Possib</b>	le i	(ASAP)
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#### PITTSBURGH

- Tina Goldstein
- Antoine Douaihy
- Dana McMakin (now at FIU)
- Candice Biernesser
- Erin Wentroble
- Giovanna Port
- Jamie Zelazi
- Satish Iyengar

#### DALLAS

- Betsy Kennard
- Aleksandra Foxwel
- Taryn Mayes
- Kristin Wolfe
- □ Alexandra Moorehead
- Victoria Owen
- Jessica Wiblin
- Lucas Zullo
- Iessica Iones

#### **ASAP: Rationale**

- Period post-discharge from hospital the highest risk for repeat attempts and suicides
- Often gap between discharge and first session
- □ With outpatient treatment, suicidal events occur early in care, before have been able to teach much in the way of skills
- ☐ Therefore, considered doing a brief intervention on the inpatient unit PRIOR to discharge
- No treatment has used technology to augment and extend the impact of intervention

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#### What Patients Actually Got in ASAP vs. TAU

#### Treatment As Usual (TAU)

- Inpatient
  - Standard safety plan
- Outpatient
  - most often IOP or Partial

### Added ASAP Components Chain analysis

- Safety Plan

  - Internal strategies
     Interpersonal strategies
- Distress Tolerance
- Emotion Regulation
- MI to encourage outpatient follow-up

#### **Development of App and Intervention**

- Did first version that also including family, social support, and sleep that could not be completed on inpatient unit
- Then streamlined to 6-8 hrs. plus coaching calls
- App prototype developed and then got feedback from clinicians, parents, and patients
- Current prototype: BRITE



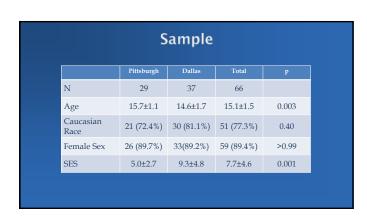


brite.

## **BRITE** Rating level of distress in real time: . 0 .

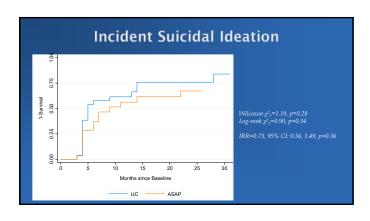


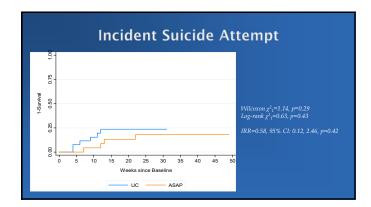


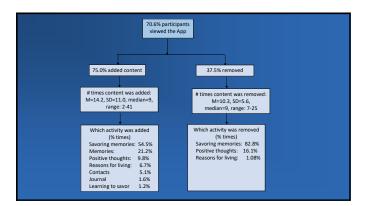


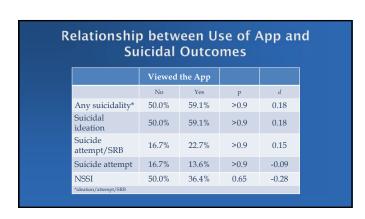
Characteristics of Sample					
Domain	Pittsburgh	Dallas	Total	р	
% Previous Attempts	23 (79.3%)	30 (81.1%)	53 (80.3%)	0.86	
% Previous Attempts/SRB	29 (100%)	32 (86.5%)	61 (92.4%)	0.06	
SIQ	71.3±20.3	63.0±22.9	66.6±22.0	0.13	
PHQ-9	19.1±5.0	17.8±5.5	18.4±5.3	0.30	
SCARED	47.2±16.1	49.4±15.3	48.4±15.5	0.57	
CRAFFT	1.6±1.6	1.4±1.7	1.5±1.7	0.52	

	UC	ASAP	P	d
Any suicidality*	80.8%	57.1%	0.06	-0.53
Suicidal ideation	76.9%	57.1%	0.12	-0.43
Suicide attempt/SRB	26.9%	21.4%	0.64	-0.13
Suicide attempt	23.1%	14.3%	0.49	-0.23
NSSI	38.5%	39.3%	0.95	0.02
Engaged in treatment**	84.0%	78.6%	0.73	-0.14









# Feedback about Intervention UC ASAP Total P d Client Satisfaction 24.1±5.2 26.6±3.8 25.5±4.7 0.07 0.58 Questionnaire \*ligher score indicates better satisfaction Possible total score: 8 to 32 Participant Quotes: \*It taught me how to better understand my emotions and see when I'm more likely to get more upset and when I'm not as upset...like your emotional thermometer – how upset you are." \*It was having really bad anxiety. I was able to calm myself down, I used grounding and mindfulness." \*It know one of the skills was doing things that bring me joy, writing, painting, drawing, stuff like that. That helped me to tolerate distress."

Feedback about App						
Week 4 Week 12 Week 24						
Computer Usability Satisfaction Questionnaire*	17.6±7.1	19.0±10.9	20.0±8.6			
*Lower score indicates better satisfaction Possible total score: 10 to 70						
P	articipant Quotes	s:				
<ul> <li>"I've used guided imageryIt's really helpful for me when I can't sleep or having a panic attack. It calms me down a lot, deep breathing. Those were the most helpful parts."</li> </ul>						
<ul> <li>"It just helped me to focus on the good things, especially when I felt a little bit suicidal and I wasn't really focusing on things that made me happy. Good things – the people in my life and my goals to become a nurse and help people"</li> </ul>						
"I really liked how you check in with yourse can stop and check in. I started doing it with						

## Suggestions for Brite 2.0 Resources: Teens wanted recommendations of possible resources and then wanted to personalize Functioning: simple & straightforward means of interacting Customization: additional ways to add color and personal preference Notification: the key point is being prompted at the right time, some youth requested more notifications vs. less Accessibility: need to use without wifi